**QUALIFICATION QUESTIONNAIRE**

**Being Seen: Self-Concept Development in Highly Gifted Adults**

*Click in the grey boxes to type text. Boxes will expand with typing.*

Name:       Email:

Birthdate:

1. In school, were you ever identified for a gifted or similar program?

	1. If yes, how old were you when you entered the program?
	2. Please describe the nature of the program.
2. Did you ever skip a grade or grades?
If yes, please describe:
3. In school, were you accelerated in any subjects?
 If yes, please describe:
4. If you have taken any of the following standardized or IQ tests, please complete as much of the information requested below as you can for that test. Space has been left at the bottom of the table for you to add any tests not already listed. You may have taken the SAT or ACT before high school and again for college admissions. Please use the extra rows at the bottom for your second SAT-M, SAT-V, and ACT information or any other test information.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Test name** | **Score** | **Percentile** | **Test year** | **Age at** **time of testing** |
| WAIS or WAIS-R |       |       |       |       |
| WISC or WISC-R |       |       |       |       |
| SAT-M |       |       |       |       |
| SAT-V |       |       |       |       |
| ACT |       |       |       |       |
| GRE |       |       |       |       |
| LSAT |       |       |       |       |
| GMAT |       |       |       |       |
| MCAT |       |       |       |       |
| Iowa Basic |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |

5. Please include any assessment information not already requested above.

**Childhood Characteristics**

Please indicate which of these descriptors fit you in childhood as compared to other children.

[ ]  reasoned well, good thinker

[ ]  learned rapidly

[ ]  extensive vocabulary

[ ]  excellent memory

[ ]  long attention span, if interested

[ ]  sensitive, feelings easily hurt

[ ]  showed compassion

[ ]  perfectionistic

[ ]  intense

[ ]  morally sensitive

[ ]  strong curiosity

[ ]  highly creative

[ ]  tended to question authority[ ]  had facility with numbers

[ ]  good at jigsaw puzzles

[ ]  perseverant in your interests

[ ]  high degree of energy

[ ]  preferred older companions or adults

[ ]  wide range of interests

[ ]  great sense of humor

[ ]  early or avid reader

[ ]  concerned with justice, fairness

[ ]  judgment mature for age at times

[ ]  keen observer

[ ]  vivid imagination

**Adult Characteristics**

Please indicate which of these descriptors fit you as an adult. Many will be similar to the characteristics listed above.

[ ]  good problem-solver

[ ]  understand new ideas quickly

[ ]  extensive vocabulary

[ ]  good long-term memory

[ ]  can concentrate for long periods of time

[ ]  highly sensitive

[ ]  very compassionate

[ ]  perfectionist

[ ]  passionate, intense feelings

[ ]  strong moral convictions

[ ]  very curious

[ ]  persevere with your interests

[ ]  high degree of energy

[ ]  feel out-of-sync with others

[ ]  overwhelmed by many interests/abilities

[ ]  have an extraordinary sense of humor

[ ]  avid reader

[ ]  take a stand against injustice

[ ]  keen observer[ ]  vivid imagination

[ ]  driven by creativity

[ ]  question authority

[ ]  have facility with numbers

[ ]  enjoy puzzles

[ ]  love ardent discussions

[ ]  perceptive or insightful

[ ]  have organized collections

[ ]  need periods of contemplation

[ ]  connect seemingly unrelated ideas

[ ]  thrive on challenge

[ ]  search for meaning in your life

[ ]  fascinated with paradoxes

[ ]  have extraordinary abilities and deficits

[ ]  aware of things others are not

[ ]  set high standards or goals for yourself

[ ]  have unusual ideas or perceptions

[ ]  are a complex person