

QUALIFICATION QUESTIONNAIRE
Being Seen: Self-Concept Development in Highly Gifted Adults

Name:

Email:

Birthdate:

1. In school, were you ever identified for a gifted or similar program?
 - a. If yes, how old were you when you entered the program?
 - b. Please describe the nature of the program.

2. Did you ever skip a grade or grades?
 If yes, please describe:

3. In school, were you accelerated in any subjects?
 If yes, please describe:

4. If you have taken any of the following standardized or IQ tests, please complete as much of the information requested below as you can for that test. Space has been left at the bottom of the table for you to add any tests not already listed. You may have taken the SAT or ACT before high school and again for college admissions. Please use the extra rows at the bottom for your second SAT-M, SAT-V, and ACT information or any other test information.

Test name	Score	Percentile	Test year	Age at time of testing
WAIS or WAIS-R				
WISC or WISC-R				
SAT-M				
SAT-V				
ACT				
GRE				
LSAT				
GMAT				
MCAT				
Iowa Basic				

5. Please include any assessment information not already requested above.

Please return completed questionnaire via email to twinter@email.fielding.edu or fax to 877-266-9019.

Childhood Characteristics

Please indicate which of these descriptors fit you in childhood as compared to other children.

- | | |
|-------------------------------------------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> reasoned well, good thinker | <input type="checkbox"/> had facility with numbers |
| <input type="checkbox"/> learned rapidly | <input type="checkbox"/> good at jigsaw puzzles |
| <input type="checkbox"/> extensive vocabulary | <input type="checkbox"/> perseverant in your interests |
| <input type="checkbox"/> excellent memory | <input type="checkbox"/> high degree of energy |
| <input type="checkbox"/> long attention span, if interested | <input type="checkbox"/> preferred older companions or adults |
| <input type="checkbox"/> sensitive, feelings easily hurt | <input type="checkbox"/> wide range of interests |
| <input type="checkbox"/> showed compassion | <input type="checkbox"/> great sense of humor |
| <input type="checkbox"/> perfectionistic | <input type="checkbox"/> early or avid reader |
| <input type="checkbox"/> intense | <input type="checkbox"/> concerned with justice, fairness |
| <input type="checkbox"/> morally sensitive | <input type="checkbox"/> judgment mature for age at times |
| <input type="checkbox"/> strong curiosity | <input type="checkbox"/> keen observer |
| <input type="checkbox"/> highly creative | <input type="checkbox"/> vivid imagination |
| <input type="checkbox"/> tended to question authority | |

Adult Characteristics

Please indicate which of these descriptors fit you as an adult. Many will be similar to the characteristics listed above.

- | | |
|-------------------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> good problem-solver | <input type="checkbox"/> vivid imagination |
| <input type="checkbox"/> understand new ideas quickly | <input type="checkbox"/> driven by creativity |
| <input type="checkbox"/> extensive vocabulary | <input type="checkbox"/> question authority |
| <input type="checkbox"/> good long-term memory | <input type="checkbox"/> have facility with numbers |
| <input type="checkbox"/> can concentrate for long periods of time | <input type="checkbox"/> enjoy puzzles |
| <input type="checkbox"/> highly sensitive | <input type="checkbox"/> love ardent discussions |
| <input type="checkbox"/> very compassionate | <input type="checkbox"/> perceptive or insightful |
| <input type="checkbox"/> perfectionist | <input type="checkbox"/> have organized collections |
| <input type="checkbox"/> passionate, intense feelings | <input type="checkbox"/> need periods of contemplation |
| <input type="checkbox"/> strong moral convictions | <input type="checkbox"/> connect seemingly unrelated ideas |
| <input type="checkbox"/> very curious | <input type="checkbox"/> thrive on challenge |
| <input type="checkbox"/> persevere with your interests | <input type="checkbox"/> search for meaning in your life |
| <input type="checkbox"/> high degree of energy | <input type="checkbox"/> fascinated with paradoxes |
| <input type="checkbox"/> feel out-of-sync with others | <input type="checkbox"/> have extraordinary abilities and deficits |
| <input type="checkbox"/> overwhelmed by many interests/abilities | <input type="checkbox"/> aware of things others are not |
| <input type="checkbox"/> have an extraordinary sense of humor | <input type="checkbox"/> set high standards or goals for yourself |
| <input type="checkbox"/> avid reader | <input type="checkbox"/> have unusual ideas or perceptions |
| <input type="checkbox"/> take a stand against injustice | <input type="checkbox"/> are a complex person |
| <input type="checkbox"/> keen observer | |

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